



With Grammar Lift

Student's Book

# ENGLISH ELEVATOR INTERNATIONAL

Pre-Intermediate

Second Edition

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# Unit 01 Home Sweet Home

1<sup>st</sup> floor

On the Move



## Look! Spelling of -ing Forms

For most verbs we add *-ing*, but notice:

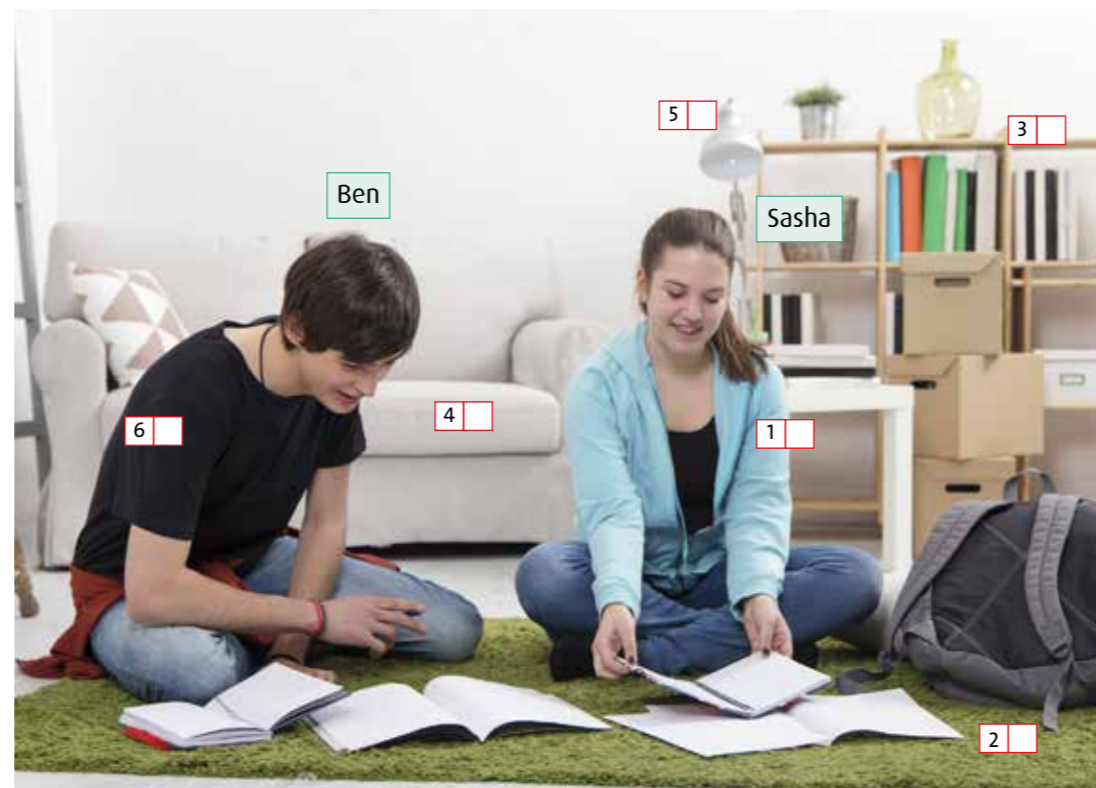
- to sit = *sitting*
- to move = *moving*

## Grammar

### Elevator Present Simple vs Present Continuous

- 6 Read the examples and mark them *PS* [present simple] or *PC* [present continuous].
- The landlady *lives* on the ground floor. \_\_\_\_\_
  - Does the flat *have* a big living room? \_\_\_\_\_
  - I'm *moving* into the flat at the moment. \_\_\_\_\_
  - We're *not doing* anything. \_\_\_\_\_
  - What *are you doing*? \_\_\_\_\_
- 7 Complete the explanations with *present simple* or *present continuous*.
- We use the \_\_\_\_\_ for things that are generally true or facts.
  - We use the \_\_\_\_\_ for actions happening now.
- 8 Circle the words to make the rules correct.
- We use *do* or *does* to make questions and negatives in the *present simple/the present continuous*.
  - We use the verb *to be* + *-ing* to form the *present simple/the present continuous*.
- ▶ Now read page 102-103.
- 9 Listen and mark the words that are stressed with *S*. Then mark the words that are unstressed with *U*.
- Do you have a big kitchen?
  - What are you doing?
  - Don't you live with the landlady?
  - Where are you going?

- 1 What do you like or dislike about your home? Is the room in the picture similar to your living room?
- 2 Match the items of furniture to the pictures.
- |              |                 |          |                       |
|--------------|-----------------|----------|-----------------------|
| a. telephone | d. coffee table | g. sofa  | j. curtains           |
| b. desk      | e. rug          | h. light | k. waste-paper basket |
| c. bookshelf | f. armchair     | i. plant | l. chest of drawers   |
- 3 Listen to Sarah talking to her friend. What problem does Sarah have? Circle the correct answer.
- She can't get into her new flat.
  - She can't find the new flat.
- 4 Listen again and mark the statements *T* [true] or *F* [false].
- The flat has three bedrooms. \_\_\_\_\_
  - Sarah is buying the flat. \_\_\_\_\_
  - The landlady lives in the flat. \_\_\_\_\_
  - There is a lot of furniture in the living room. \_\_\_\_\_
  - Sarah wants her friend to go to the flat. \_\_\_\_\_
  - Sarah arrived at the flat by bus. \_\_\_\_\_
- 5 What other common problems are there when you move house?



- P Listen again and practise the questions.
- 10 Look at the picture and match sentences a–f to items 1–6. Then complete the sentences.
- Sasha \_\_\_\_\_ (*sit*) in the living room.
  - Ben \_\_\_\_\_ (*study*) in the living room.
  - There's a green \_\_\_\_\_.
  - There's a white \_\_\_\_\_.
  - There's a brown \_\_\_\_\_.
  - There is a grey \_\_\_\_\_.
- 11 Work in pairs. What does your living room look like?
- Student A: Describe your room and the people. Include three people doing different things.
- Student B: Draw your partner's room. Put the furniture and people in the correct places.
- Then swap roles.
- There is a big desk. My brother is surfing the Net.*

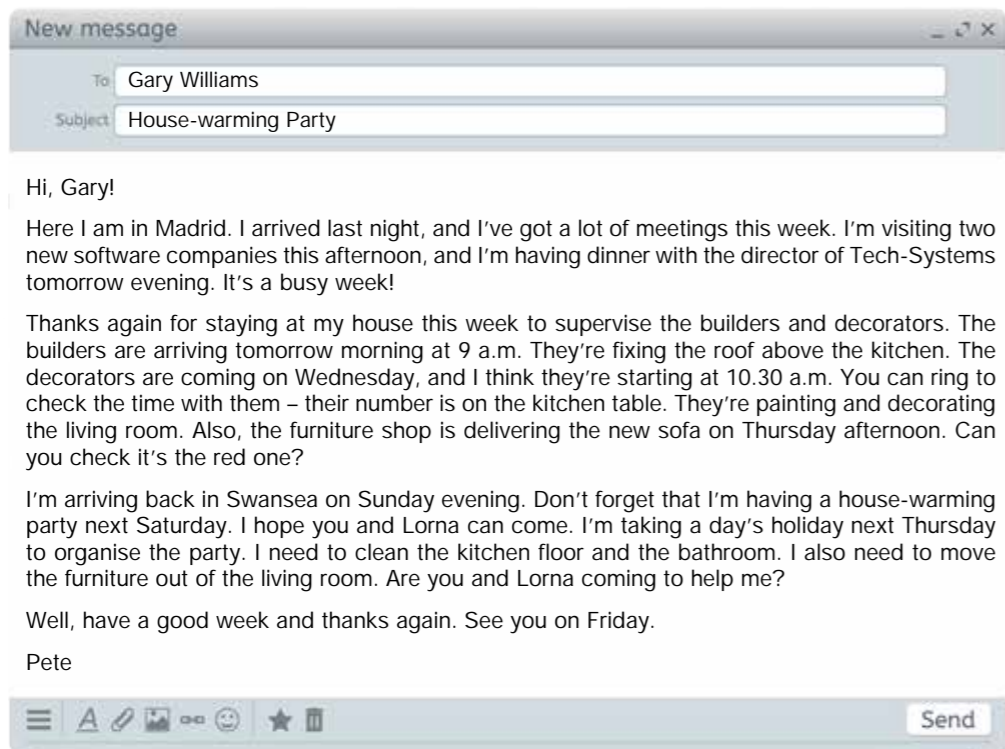
1



1 What is happening in the photos? What would you like to change in your house?

2 Read Pete's e-mail to Gary and choose the best subject line for the e-mail.

- a Painting and decorating the new house    b Arranging the farewell party    c Moving into the new house



3 Read the e-mail again. Then underline Pete and Gary's arrangements.

4 Match the verbs to the nouns to make phrases. More than one answer is possible. Then choose the correct definition for each verb.

- |             |                   |  |
|-------------|-------------------|--|
| a. organise | the furniture     | 1. to repair something that is broken ____               |
| b. move     | the roof          | 2. to take something to a particular place ____          |
| c. decorate | a party           | 3. to make the necessary arrangements for something ____ |
| d. clean    | the living room   | 4. to remove dirt from something ____                    |
| e. deliver  | the kitchen floor | 5. to make something look more attractive ____           |
| f. fix      | a new sofa        | 6. to change the place or position of something ____     |

5 What other arrangements do people make when they organise a party or move house?

Look!

Time Expressions with In, On and At

We use the prepositions *in*, *on* and *at* with time expressions:

- *in* a month, a year, *the morning*, *the afternoon*
- *on* a day
- *at* a time, *night*, *the weekend*

Grammar

Elevator Present Continuous for Future Time

6 Read the examples and underline the correct explanation.

*I'm visiting two companies this afternoon.*  
*The decorators are coming on Wednesday.*  
*They're starting at 10.30 a.m.*

- We use the present continuous to talk about a possible future event/a definite future arrangement.
- When we use the present continuous for the future, we usually say/don't say the time.

► Now read page 103.

7 Complete sentences 1–7 with the correct form of the verbs. Then match the sentences to situations a–g.

- |   |  |
|---|--|
| a. I didn't get an invitation.                    | 1. They _____ (get married) next year.                         |
| b. I spoke to Kate about this evening.            | 2. I _____ (buy) a new dress on Saturday.                      |
| c. I booked a table.                              | 3. She _____ (go) to the University of Newcastle in September. |
| d. He gave her a ring and asked her to marry him. | 4. We _____ (meet) her at 6 p.m.                               |
| e. She passed all her exams.                      | 5. We _____ (eat) at the new restaurant on Friday.             |
| f. My mum gave me some money.                     | 6. They _____ (fix) the wall tomorrow.                         |
| g. I rang the builders.                           | 7. I _____ (not/go) to his house-warming party tomorrow.       |

8 Prepare questions to interview your partner about his/her arrangements. Use the prompts to help you.

- cook a meal at the weekend?    • watch a film/TV tonight?
- play sport at the weekend?    • go to a birthday party next month?
- buy new clothes next week?    • visit your family next week?
- take important exams in the near future?    • go on holiday soon?



9 Tell the class what you are both doing and what neither of you is doing. Who has the most arrangements?



- 1 What different parties are there in the pictures? What is your favourite type of party?
- 2 Listen to the people talking about parties. Which parties in the pictures do they talk about?
- 3 Listen again and answer the questions.
  - a. Why is Ben leaving?
  - b. What type of food is he cooking?
  - c. What time is Andy arriving at the party?
  - d. What birthday is Sasha celebrating?
  - e. What are Mike's parents doing on Saturday the 16th?
  - f. What is Sasha going to give Mike on Monday?

Express

Elevator Making, Accepting and Declining Invitations

- 4 Complete the table with the expressions in the box.

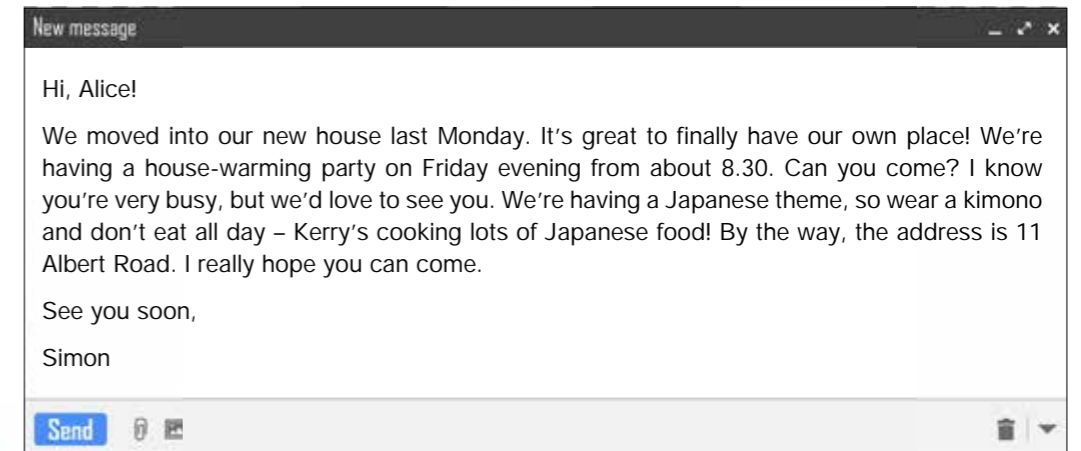
Can you come? Thanks for asking me, but ... I'd love to!  
 That would be great! I'm afraid I can't. See you there.  
 Would you like to ...? That's really nice of you.

Making	Accepting	Declining

- Listen and practise the phrases.

- 5 Read the e-mail and complete the details.

Place: \_\_\_\_\_ Time: \_\_\_\_\_  
 Type of party: \_\_\_\_\_ Food: \_\_\_\_\_



- 6 You are going to plan a house-warming party for next week. Decide the details for your party in groups. Include the following information.

Where? Which day and what time? What food?  
 What style of clothes? What music?

- 7 Invite your classmates in other groups to your party.

- Tell them about your party and when it is.
- Write down who accepts and who declines.
- Accept or decline invitations to other parties.
- Take notes about the parties.
- You are not allowed to accept more than one party invitation a day.

- 8 Tell your original group how many people are coming to your party. Which invitations did you accept and decline? Why?

- 9 Write an e-mail to a friend inviting him/her to the party you planned in 6. Use the e-mail in 5 and the language in the Express Elevator to help you.

