



With Grammar Lift

Student's Book

# ENGLISH ELEVATOR INTERNATIONAL

Intermediate

Second Edition

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1 Which of these phrases best describes you?



I'm easy-going.



I live life to the full.



I'm stressed!

2 Complete the questionnaire and count your score. Do you agree with the key?

Chilled-out or burnt-out?

- |   |  |
|---|--|
| <p>1 Do you get up early?<br/>a. Always.<br/>b. Usually.<br/>c. Sometimes.<br/>d. Never.</p> <p>2 How long do you sleep every night?<br/>a. Less than four hours.<br/>b. Five hours.<br/>c. About eight hours.<br/>d. Over ten hours.</p> <p>3 How much free time do you have a day?<br/>a. Less than four hours.<br/>b. Five hours.<br/>c. About eight hours.<br/>d. Over ten hours.</p> <p>4 Do you worry about your job or your education?<br/>a. Yes, a lot.<br/>b. Yes, a bit.<br/>c. Not really.<br/>d. Not at all.</p> | <p>5 How often do you socialise with your friends?<br/>a. Never.<br/>b. Not very often.<br/>c. Often.<br/>d. Very often.</p> <p>6 What type of free-time activities do you prefer?<br/>a. Adventurous activities.<br/>b. Physical activities.<br/>c. Quiet activities.<br/>d. I don't do any free-time activities.</p> <p>7 When do you usually study?<br/>a. Whenever I have a free moment.<br/>b. On weekdays.<br/>c. At the weekend.<br/>d. Only before exams.</p> <p>8 Which pair of sentences describes you?<br/>a. I'm a hard worker. I'm usually doing something.<br/>b. I'm an early riser. I never sleep in.<br/>c. I'm a night owl. I often stay up late.<br/>d. I'm a late starter. I always get up late.</p> |
|---|--|

### Look!

#### Adverbs of Frequency

Adverbs of frequency usually go before the main verb and after the verb *to be*:

*She doesn't usually go out on weekdays.*

*She's always busy.*

*Sometimes, usually and occasionally can also go at the beginning or end of a sentence.*

Count your score:  
a 3 points c 1 points  
b 2 points d 0 points

17–24: Burnt-out!  
You are a hard worker, but you don't relax enough and should slow down. There's more to life than work. Find time to socialise with your friends and relax more!

9–16: Nice and cool!  
You balance work and play nicely. You combine a busy lifestyle with friends and relaxation. You are living life to the full!

0–8: Chilled-out!  
It's OK to be easy-going, but you are too relaxed and you need to stay awake. Get out and meet people or find yourself a hobby!

### Grammar

#### Elevator Present Simple

6 Match the uses of the present simple to the examples.

- a. *I don't get stressed out about work.* \_\_\_  
b. *Where do you live?* \_\_\_  
c. *I always get up at seven.* \_\_\_

1. facts or states  
2. habits or routines

7 Complete the table with your own examples. Then complete the rules.

	I/you/we/they	He/she/it
Affirmative		
Negative		
Question		

- a. We add \_\_\_ or \_\_\_ to make questions.  
b. We add \_\_\_ or \_\_\_ to make negative sentences.  
c. We add \_\_\_ to the verb in affirmative sentences with *he/she/it*.

► Now read page 92.

8 Complete each sentence in two ways: one true and one false. Then read aloud a pair of sentences. Other students guess which is true and which is false.

- a. I always \_\_\_\_\_ at the weekend.  
b. I don't usually \_\_\_\_\_ on weekdays.  
c. In my free time, I like \_\_\_\_\_.  
d. My best friend is never \_\_\_\_\_.  
e. Sometimes, I \_\_\_\_\_ in the morning.

9 Write ten questions for a lifestyle questionnaire using the ideas in the box.

free-time activities work education  
daily routine healthy and unhealthy habits



10 Interview other people in your class. Then answer the questions.

- a. Whose lifestyle is the most different from yours?  
b. How is it different?

Where are you from?

1



1 Look at the photos and answer the questions.

- a. Who are the people and what do they do?
- b. Whose life is the most relaxing, the most stressful and the most interesting?

2 Look at the picture on the right. What do you think she does?

3 Listen to a radio interview with Kerry and check.

4 Listen again and mark the statements T [true] or F [false].

- a. Kerry is a teenager. \_\_\_
- b. She doesn't like meeting her fans. \_\_\_
- c. She is staying in San Francisco because of the great nightlife. \_\_\_
- d. Kerry and the band talk about work at breakfast. \_\_\_
- e. Kerry's father is the guitarist in the band. \_\_\_

5 Match the verbs to the nouns. Can you find ten collocations?

**Verbs**

- make
- give
- record
- play
- tour
- write
- sign

**Nouns**

- lyrics
- music
- autographs
- an album
- an interview
- the guitar
- a contract
- a country
- a concert



**Look!**

**Stative Verbs**

Stative verbs describe states such as feelings, opinions and beliefs. They are not commonly used with the present continuous: *understand/like/live/love/know/enjoy/cost/believe.*

**Grammar**

**Elevator Present Simple Vs Present Continuous**

6 Read the examples. Then match them to the uses.

- a. *I am interviewing her about her success.*
- b. *I'm recording a new album.*
- c. *We stay in a different hotel every night.*
- d. *My dad is the tour manager.*
- e. *I love winter sports.*

- 1. talking about habits or routines \_\_\_
- 2. talking about facts or states \_\_\_
- 3. talking about feelings Or opinions \_\_\_
- 4. talking about things happening now \_\_\_
- 5. talking about temporary activities \_\_\_

7 Complete the rules about the present continuous.

*-ing form to be subject not*

- a. We form the present continuous with \_\_\_\_\_ + *to be* + \_\_\_\_\_.
- b. To form questions, we invert the subject and \_\_\_\_\_.
- c. To form negative sentences, we add \_\_\_\_\_ to the verb *to be*.

► Now read page 92-93.

8 Read the Look box. Then write Kerry's interview using the prompts.

know/any famous people? yes

what/do/here/today? give/interviews to the press

your fans/like/new single? yes/it/sell/very well

where/stay/at the moment? stay/in a San Francisco hotel

how/relax/in your free time? like/reading

9 Work in pairs. Follow the instructions below.

- Student A: You are a journalist. Write questions and interview your partner about his/her lifestyle, present activities, etc. Use the vocabulary in 5 to help.
- Student B: You are a famous musician. Invent information about yourself: lifestyle, present activities, etc. Then answer your partner's questions.

1

2



1 Answer the questions.

- a. Which newspapers and magazines do you read? Why do you like them?
- b. What sections do you find most interesting? Why?

2 Which section of a university newspaper does this article come from?

# Star Player

Luke Harley is representing the university at this year's National Indoor Championships in November. Luke is a star on the court, but off it he is just like you and me!

## Luke's week

Luke always gets up **at seven** on weekdays. Then he has a quick breakfast – **a protein shake and some toast** – and goes to lectures. He usually **meets some friends** for lunch. Most weeks, he trains on **Mondays and Wednesdays**, and plays matches on Saturdays. At the moment, however, he's **preparing for the championships**, so he's training four times a week.

## Free time and friends

On Saturday mornings, when he isn't playing a match, Luke just relaxes at home. He usually **gets up late**. He has a big breakfast, and then **meets up with friends** in town. They like **listening to music, shopping and going to the cinema**. On Saturday nights, they usually **go to a club or a party**.

Luke's a hard worker who knows how to stay cool!



3 What questions did the reporter ask to get the information in bold? Write a list of the questions.

4 Listen to the reporter with Luke and check.

## Express

### Elevator Conversational language

5 Listen again for the expressions below and write them in the table.

Um... Really? Uh-huh. Oh! Uh-uh. Let's see... Right. you know... Nope. Sure. Absolutely. That's interesting.

Interest	Hesitation	Agreement/Disagreement

6 Listen to the sentences and practise the conversational expressions.

7 Ask and answer the questions in 3. Use the expressions in the Express Elevator in your answers.

8 You are a journalist for a local newspaper. You are going to interview another student about his/her lifestyle. Write questions about the subjects in the notepad.

current projects	likes and dislikes	a typical day	free time

9 Work in pairs. Conduct your interview and take notes. Then swap roles. Use the Express Elevator language in your interviews.

10 Write a newspaper article about the student you interviewed. Use the headings in the article in 2.

11 Read other students' articles. Who has the most interesting lifestyle?

